

## Galston Early Childhood Centre Day Care of Children

Western Road  
Galston  
KA4 8BG

Telephone: 01563 820360

Type of inspection: Unannounced  
Inspection completed on: 2 March 2017

**Service provided by:**  
East Ayrshire Council

**Service provider number:**  
SP2003000142

**Care service number:**  
CS2003016950

## About the service

The service was previously registered with the Care Commission and transferred registration to the Care Inspectorate on 1 April 2011.

The service is provided by East Ayrshire Council and is provided from with Galston Early Childhood Centre in Galston Primary School Campus. The service is registered to provide care to a maximum of 60 children aged 3 years to those not attending primary school. At the time of the inspection the service was operating between 8.30 to 11.40am and 12.30 to 3.40pm.

The service aims are:

- To provide a high quality education that takes account of the child, the context in which the learning takes place and the knowledge and understanding which the child develops and learns.
- Together we will work to encourage a climate of positive behaviour within and out with our centre.
- All staff aim to protect those in their care by respecting diversity and privacy through following a strict code of confidentiality.
- To promote an ethos which communicates to each child the message that he/she is of value, is worthy and capable.
- To ensure that all cultures and beliefs are respected and that each child attains and achieves to the best of their ability.
- To work as a positive, highly motivated team, which promotes an ethos of pride and self-esteem, in partnership with parents, children and the wider community.
- We will continue to strength existing links with associated primary schools, secondary schools, early childhood centres, partner providers and other agencies.

## What people told us

We gathered the views of nineteen parents/relative of children using the service. All parents/relatives told us they were happy with the service provided. They told us that their children enjoyed attending the service . They found the service was secure. They told us staff were approachable, friendly and caring. Some parents did inform us that they had not seen their children's folders.

We observed the children at play and we found they were having lots of fun dressing as favourite story characters for world book day. Children told us they enjoyed playing outside, painting and playing in the vets corner.

## Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider. The provider identified what it thought the service did well and gave examples of improvements in the play space and in providing care and support to children. We found the service evaluation gave a true reflection of the service strengths and areas for improvement.

## From this inspection we graded this service as:

Quality of care and support	4 – Good
Quality of environment	4 – Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

The service had recently undergone a change in staffing with a new Senior Early Learning Practitioner being employed. As a result of this at the time of the inspection the service were in the process of identifying the service strengths and where developments could be made to continue to improve the outcomes for the children attending the service.

The service is provided from a secure, spacious, open plan playroom that has direct access to a wall outdoor space where children played throughout the nursery sessions. Children can access additional outdoor space within the school grounds during planned outdoor play times. The playroom has designated play areas where children can move freely choosing where and what they want to play with. We found children enjoyed playing in the art area, with construction toys and playing in the pretend vet corner. The service has a designated preparation kitchen and snack area where children have healthy snacks and access to drinking water.

The service placed a strong emphasis on children health and wellbeing. This included introducing more active play opportunities and promotion of healthy living. To support this the service had introduced group snack times to promote increased social interaction and walk a daily mile to increase children daily activity. In addition the staff were working in partnership with the school to improve transitions, raise awareness of children's rights and the nurture principles.

We found staff knew the children and families well, enjoyed working with children and were keen to further develop the service they offered. The staff team worked well together and were committed to providing quality early learning and childcare. We found staff were well-informed on how to support children with additional needs and had very good support in place to meet children these. Staff should continue to work as a team and continue to develop the service they provided and improve outcomes for the children and families.

## What the service could do better

The service needs to make sure all those working in the service have a shared vision and clear direction on how to continue to develop the service. To support development the senior management team need to ensure a coordinated approach when implementing changes and have effective communication systems to ensure all those involved are kept informed.

We have recommended the service further reviews the play space to ensure they are making best use of the space and resources. To achieve this they need to develop a play space that reflects and is responsive to the needs and interests of the children. The play space should promote good opportunities for children to explore, investigate and be creative meeting children's natural curiosity to find out how things work. Staff should

continue to review children's learning and development needs and create opportunities throughout the playroom to ensure no matter where children choose to play their needs can be met for example in early literacy and numeracy. Staff should ensure when designing the play space they include the indoor and outdoor spaces.

We have recommended the service further reviews the daily routine and pace of the nursery sessions. To ensure children have high quality experiences the service needs to reduce the number of transitions and waiting times for children throughout a session. Transitions within the service should be seamless and support a natural flow for children's learning and development.

We had a discussed how staff planned and supported children's early learning and child care needs. We were informed that the service had plans in place to further develop the planning and record keeping systems. We agreed the personal plans, profiles and planning could be further improved.

Accident and incident forms should include detail of actions taken as a result of occurrence. For example new risk assessment/new safety measures.

The service is well placed to further improve the quality of care and support provided and through working together the service should be able to address the areas identified for improvement. We will follow on the progress and impact at our next inspection.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. The service should undertake a review of the play space to ensure they make best use of the space and resources. To achieve this they need to develop the play space that reflects and is responsive to the needs and interests of the children. The play space should promote good opportunities for children to explore, investigate and be creative meeting children's natural curiosity to find out how things work.

National Care Standards for Early Education and Childcare up to the age of 16

standard 4 – Engaging with Children

standard 5 – quality of experience

standard 6 – support and development

2. The service should further review the daily routine and pace of the nursery sessions. To ensure children have high quality experiences the service needs to reduce the number of transitions and waiting times for children throughout a session.

National Care Standards for Early Education and Childcare up to the age of 16

standard 4 – Engaging with Children

standard 5 – quality of experience

standard 6 – support and development

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
12 Feb 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
28 Oct 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
5 Mar 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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