

The Scottish Centre for Children with Motor Impairments

Day Care of Children

Craighalbert Centre
1 Craighalbert Way
Cumbernauld
Glasgow
G68 0LS

Telephone: 01236 456100

Type of inspection: Unannounced
Inspection completed on: 9 March 2017

Service provided by:
The Scottish Centre for Children with
Motor Impairments

Service provider number:
SP2003003702

Care service number:
CS2003016558

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Scottish Centre for Children with Motor Impairments Nursery is registered to provide a service for up to 61 children; one child aged from two years to under three years, and sixty children aged from three years to those not yet attending primary school.

The nursery is registered to operate between the times of 8:30am and 4.00pm, Mondays to Fridays during term time.

The nursery operates from purpose-built premises that incorporate well organised playrooms, a swimming pool, and a pleasant, well planned outdoor play area and garden. There is space for visiting agencies and families to observe children and for meetings with parents, carers, and other professionals. The centre is located in an outlying area of Cumbernauld, North Lanarkshire.

The statement of aims includes, "the centre welcomes and encourages parents to be active partners in the development of all children who access its services". The full statement is available to families.

At this inspection we focused on three aspects within Care and Support. These were:

- How the service was meeting children's individual needs (personal planning)
- How the service kept children safe (child protection)
- The transition into the service.

We also focused on one aspect of the Environment. This was:

- How the environment and resources supported children's health, wellbeing, development and learning.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

At the time of the inspection there was only one child using the service and she had recently moved into the nursery having previously attended the early intervention group.

We observed the child to be happy and secure within the environment and in her relationship with staff. She enjoyed participating in a range of activities particularly in the company of other children.

The parent told us she was very happy with the service and that she felt involved and well-informed about her child's experiences on a daily basis through the diary, photographs, phone calls and emails. Additional comments included;

"She gets so excited when she's coming!"

"She enjoys it so much she doesn't want to have a sleep here!"

"The staff are always very welcoming, happy and bubbly".

Self assessment

The Care Inspectorate was required to undertake the inspection prior to the date the service was asked to submit the self assessment. The provider completed and submitted a comprehensive self assessment prior to the report being completed.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	6 - Excellent
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The Scottish Centre for Children with Motor Impairments has children at the heart of their provision. Their holistic approach ensured each child was valued as an individual with all aspects of their learning, development, health and wellbeing supported. This was an excellent example of person centred planning.

The individual needs of children and families informed the design of the service from the outset and continued in this way. Through introductory visits and a gradual settling in process, information was shared and the foundations of positive relationships established. With an atmosphere of mutual trust and respect effective working relationships were established which supported consistency of care.

We observed the skilled and experienced team of carers and therapists supporting the child throughout the day. We could clearly see they knew her well and were familiar with her personal plan and identified goals. They were attuned to her needs and changing moods enabling the child to make choices about her day, for example choosing an activity or deciding when she was ready to move on. Recognising her preference for the company of other children, arrangements were made for her to join others in activities such as rhyme time, baking and hydrotherapy. Her pleasure was clearly visible as she joined her friends in action rhymes both in the gym and the pool.

The child's family told us, "it's a fantastic service, I would recommend it to anyone, I see a massive difference in her every week! "

The very well resourced environment was bright and welcoming for both children and families. The centre had an excellent range of facilities to support the complex needs of the children attending. This included, hydrotherapy pool, sensory room, indoor and outdoor learning areas and a gym for physical activities and rebound therapy. They used a range of communication methods and a flexible timetable to help children access the range of facilities at the right time for them.

We found that the experienced team worked effectively with parents, colleagues from NHS and product manufacturers to ensure children obtained the equipment and resources they required. This helped support physical development, health and wellbeing which in turn supported learning and development.

We looked at child protection procedures and practice and were satisfied that staff were confident in their knowledge and understanding and that children's safety and wellbeing were supported.

Although the child had been attending for a relatively short time the family could clearly see the progress made as a result of the individualised service provided. This clearly demonstrated the benefits for both the child and family of attending this high quality specialist service.

What the service could do better

The service told us they planned to continue developing opportunities for families to be involved in the way that best suits them. This included providing learning journals electronically to give parents the opportunity to be more actively involved at a time which is convenient to them.

They planned to continue seeking innovative methods to gather feedback from both children and parents to use in the ongoing development of the service.

As part of their ongoing development the management team planned to update the brochure for parents of nursery aged children considering using the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
14 Feb 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
15 Mar 2012	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed
11 Mar 2010	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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