

Buzee Bubs Child Minding

Type of inspection: Unannounced
Inspection completed on: 6 February 2017

Service provided by:
Kerry Brash trading as Buzee Bubs

Service provider number:
SP2010978523

Care service number:
CS2010251499

The service

Introduction

This service has been registered with the Care Inspectorate since April 2011.

Ms Brash (the childminder) is registered to care for a maximum of six children under 16 years of age with a maximum of six children under 12 years, of whom no more than three children are not yet attending primary school, and of whom no more than one child is under 12 months. Numbers are inclusive of children of the child minder's family.

There was one minded children present at the time of the inspection.

The childminder operates her service from her home, which is a terraced two storey house, situated in Livingston. Her premises are conveniently situated close to local amenities and bus links.

She uses the ground floor of her home for the purpose of childminding. Children also have access to the garden to the rear of the house.

The aims and objectives of the childminding service include:

"To provide a quality, safe and flexible service for children aged 0-16 years"

What we did during our inspection

We completed this report following a short announced inspection, which took place between 10:00 and 12:15 on Thursday 2 February 2017. The inspection was carried out by a Care Inspectorate early years inspector.

During the inspection we spoke to the childminder. We observed the care given by the childminder and looked at a number of documents including planning information, children's records and the methods in place for evaluating the service. We also looked at the childminding environment and considered the experiences of the children.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

Views of people using the service

We asked the childminder to pass on our contact details to parents who used her service so that they could give us their feedback on the service they received if they wished.

Self assessment

A good self assessment was submitted. For future inspections the childminder should take into account the national well-being indicators, to demonstrate how she is improving outcomes for children using this model.

What the service did well

Children's play and development was promoted through child centred activities. The childminder was very good at monitoring the progress they were making, as a result, children were achieving. The childminder was committed to developing meaningful relationships with parents

What the service could do better

The childminder should continue to maintain the very good level of service, which has been reflected in this report.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The childminder had developed very good approaches for encouraging parents to remain involved in the day to day care of their child. For example, she asked parents to give her daily feedback on how their child had been the previous night and at the weekend. The childminder used this information to allow her to adapt her practice to meet the changing needs of the children in her care. Keeping parents informed of any accidents or incidents that their child was involved in allowed them the opportunity to have a say on how they wanted the situation managed. These respectful ways of involving parents made them feel valued and included.

We saw that the childminder was very good at monitoring each child's progress and provided stimulating and challenging activities to promote their development. Individualised support helped each child to achieve, because they were getting the right help at the right time. For instance we noted that one of the children in her care had English as an additional language. The childminder described how she provided additional support to help this child's language development. We suggested to the childminder that she should consider using the latest Care Inspectorate best practice guidance called Ready to Read to further support her practice.

The childminder made very good use of her local community to provide active play experiences for the children. These gave children opportunities to burn off excess energy and develop their gross motor skills as they balanced on trim trails and scaled the climbing frames. These opportunities promoted children's wellbeing and kept them healthy.

Children were developing an awareness of healthy eating as the childminder encouraged them to try new things and took this opportunity to chat to children about how these foods kept their bodies healthy.

The childminder described how she used praise and positive enforcement to support children and help them regulate their behaviour. She told us that it was important to set boundaries for children and deal with negative behaviours constructively by always giving children a clear explanation of the behaviour she wanted to see.

Discussion with the childminder highlighted her very good understanding of what to do if she had child protection concerns. This contributed to keeping children safe and protected as the childminder acknowledged the importance of sharing her concerns with the appropriate agencies.

Viewing children's files we saw that the childminder had taken the time to ensure that they were updated six monthly or sooner, depending if a child's care and support needs had changed. This meant that she had the most accurate information about each child, which allowed her to meaningfully meet their individual needs.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We found that children experienced home-from-home care where they could relax on the sofa and have cuddles with their childminder. She told us it was important for children to feel part of her family and think of her home as theirs.

Giving children choice over the toys they wanted to play with contributed to them developing independence as they could self select, with minimal help from their childminder. This helped them to achieve because the toys that they played with were of interest to them.

In the better weather the garden was well used to promote children's health and physical development. The childminder told us that she had plans to improve the garden area so that children could access it all year round. We told the childminder that this was a good idea.

Risky play was promoted well within the service and the childminder demonstrated a very good understanding of why it was important for children to experience positive risk in their play. As a result children were learning about how to manage personal risk and how this contributed to their personal safety. To further increase her knowledge and understanding in this area the childminder should begin to refer to 'My World Outdoors.'

Children's health needs were met very well. The childminder had developed very good systems to prevent the spread of infection within her service. She described why it was important to promote good hygiene awareness and establish good hand washing practices.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The quality of management and leadership within the service was good.

The childminder had accessed a variety of training courses to increase her knowledge and understanding in relation to 'Building the Ambition' and 'GIRFEC'. She told us that she often accessed good practice reading online to ensure that she kept her practice up-to-date. If a child came into her care with an additional support need the childminder told us that she would try and organise training so that she could provide the right type of care and support to meet their individual needs. The childminder should continue to access training to ensure that her practice and knowledge remains current and up-to-date.

Networking with other childminders enabled the childminder to discuss practice issues and share new ideas. This allowed the childminder to keep abreast of any changes in legislation or best practice guidance.

The childminder described how she involved parents and children in the evaluation of her service, which was good practice. She clearly understood the importance of working in partnership with parents, which made them feel respected and included.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 – good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

In order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011/ 210, Regulation 4 (1)(a)Welfare of Users. The provider must make proper provision for the health, welfare and safety of service users.

In order to keep children safe and protected the provider must ensure relevant personal information is gathered for all children attending the service. This must include:

- the child's name
- date of birth
- the date the child started to use the service
- details of the next of kin or any person authorised to act or consent for the person using the service, including their name, address, telephone number and where appropriate email address
- records of any medication given
- emergency contact details
- the name and address of the GP
- any additional support needs the child may have and details of how these needs will be met by the service
- any allergies.

Timescale: Upon receipt of this report.

This requirement takes account of National Care Standards for Early Education and Childcare up to the age of 16, Standard: 3 – Health and Wellbeing.

This requirement was made on 10 November 2015.

Action taken on previous requirement

Examining all information held on children we identified that the childminder had addressed this requirement

Met – within timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

We recommend that the childminder review her medication policy to ensure that it reflects the most up-to-date guidance. National Care Standards Early Education and Childcare up to the age of 16 . Standard: 3- Health and Wellbeing.

This recommendation was made on 31 October 2014.

Action taken on previous recommendation

The childminder had met this recommendation.

Recommendation 2

We recommend that the childminder ensures that relevant personal information is gathered for all children attending the service. National Care Standards Early Education and Childcare up to the age of 16 . Standard:- 3- Health and Wellbeing.

This recommendation was made on 31 October 2014.

Action taken on previous recommendation

The childminder had met this recommendation.

Recommendation 3

We recommend that the childminder increases her knowledge and understanding of GIRFEC, paying particular attention to the role of the named person and lead professional. National Care Standards Early Education and Childcare up to the age of 16. Standard:-14 – Well-Managed Service

This recommendation was made on 31 October 2014.

Action taken on previous recommendation

The childminder had met this recommendation.

Recommendation 4

We recommend that the provider start to formally monitor children's progress and clearly document how they have promoted children's development. The provider should ensure that they are identifying the next steps for children to work towards. It is particularly important to monitor children who do not attend nursery.

National Care Standards Early Education and Childcare up to the age of 16 . Standard: 4- Engaging with Children.

This recommendation was made on 10 November 2015.

Action taken on previous recommendation

The childminder had met this recommendation.

Recommendation 5

We recommend the childminder familiarise herself with Building the Ambition, GIRFEC and the children's named person for information sharing across agencies. Relevant adults in children's lives should be contacted when the childminder realises there is a need for further support. She should use the SHANARRI well-being indicators (Safe, Healthy, Active, Nurtured, Achieving, Responsible, Respected and Included) to help her assess individual children. This will ensure the childminder adheres to new legislation surrounding the Children and Young People (Scotland) Act (2014) available at URL: <http://www.legislation.gov.uk/asp/2014/8/contents/enacted> and help to keep children safe.

National Care Standards for Early Education and Childcare up to the age of 16. Standard: 3 - Health and wellbeing.

This recommendation was made on 10 November 2015.

Action taken on previous recommendation

The childminder had met this recommendation.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
27 Jul 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	3 - Adequate
31 Oct 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	4 - Good
11 Apr 2012	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed
4 May 2011	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed

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Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

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