

Dalgety Bay Out Of School Care Day Care of Children

Donibristle Primary School
Morlich Road
Dunfermline
KY11 9UE

Telephone: 07515 189 445

Type of inspection: Unannounced
Inspection completed on: 25 January 2017

Service provided by:
Fife Council

Service provider number:
SP2004005267

Care service number:
CS2003016424

About the service

Dalgety Bay Out Of School Care provides day care to a maximum of 88 children aged from an age to attend primary school to 14 years. The service is provided by Fife Council. The out of school club is based in the school's dining hall. The service may also access other parts of the school, including the gym hall and grounds. Seventy children were in attendance during our visit.

The out of school club's aims and objectives includes the following statement "we aim to offer high quality childcare to support families who are working or training."

We carried out a "themed" inspection. This targeted approach means we looked at identified aspects focusing on children's experiences under two quality themes.

We assessed practice through looking at how the staff provided positive outcomes for children using the SHANARRI (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included) wellbeing indicators which were developed by the Scottish Government. Information on SHANARRI can be found at www.scotland.gov.uk/topics/people/young-people/gettingitright.

What people told us

The service distributed our questionnaires to some of the parents of children who attend and 10 were returned to us. All of these parents commented positively about the care their children received. For example, in response to our questionnaire statement, "Overall, I am happy with the quality of care my child receives in this service", seven of these parents strongly agreed and three agreed.

We spoke to some parents who were present during our visit. They told us that they were happy with the service, their children enjoyed attending and they found staff approachable. Examples of comments we received from the parents are as follows:

- "It's really good. The children are never in a hurry to go home. They seem to enjoy it. There is plenty of space for them all."
- "It's great. Both of my children love it."
- "My child has really come on so much since he started. The staff are really good."
- "It's a great service. It is a godsend for us."
- "My children have a good time here and have come for a long time now."

We talked to some of the children and all of them told us that they enjoyed coming to the service. Examples of comments we received from the children are as follows:

- "It's a good club. I love it."
- "There is more than one thing to do. They do certain things on certain days. When there is a celebration we maybe do something arty."
- "It is Winnie the Pooh day tomorrow."
- "In the summer we go outside. In the winter if you have soft soles on your shoes you can play in the hall."
- "I don't like jelly so I got an apple." (Snack)
- "You get to go outside and play lots of games."
- "Anyone can go out to play. You just need to put your name up and your coat on."
- "I don't really like the doll's house. I like my own doll's house."

- "I like football the best. We can't always play on the grass though."

Self assessment

We received a self assessment document from the manager in advance of the date of inspection, as requested. This enabled the manager to tell us about what the service does well and to highlight any improvements planned.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The out of school offered a flexible and supportive service which met the needs of children and their parents. Staff routinely exchanged relevant information with parents as they dropped off and collected their children. Log books were used to record information (personal plan) about each child. Staff knew the children well. Good communication contributed towards continuity of care for children.

Children had been consulted and supported to decide on activities on offer, choices for snack and be involved in identifying areas for improvement. They were happy and told us they enjoyed spending time in the service with their friends. Children could move around freely to their chosen activity. They were confident and respectful in their interactions with each other and staff.

Active physical play was promoted by having a free-flow between indoors and outdoors. Children played team games outdoors during our visit. Several children said this was one of their favourite things to do at the service.

Snack time was served over an extended period of time and did not interrupt children's play. The children acted responsibly by washing their hands before eating, with little prompting from staff. Children were offered a small portion of jelly and a choice of fresh fruit. Snack time was an opportunity for children to chat with their friends and gave them a sense of belonging.

A child protection procedure was in place. In conversation with staff it was apparent that they understood their responsibility with regard to keeping children safe.

A record was kept of any accidents which occurred and this information was shared with parents. First aid was provided by trained staff.

Parents we spoke to commented positively about the service's new location which they found more convenient and were extremely happy with the facilities in the school. They expressed a high level of satisfaction about the quality of care their children received in the service.

What the service could do better

Information gathered at the time of enrolment had not always been reviewed every six months, as required. Senior staff agreed to rectify this. This should help to ensure staff have access to the relevant up-to-date personal information which they might need in their day to day care of the children.
See recommendation 1

We would support the service's plan to use the publication My World Outdoors; and to discuss how staff could provide further outdoor opportunities for children to be active, have fun and learn about their environment.

We asked senior staff to ensure children have access to liquid soap within the toilet areas. This should minimise the risk and spread of inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. (i)The provider should review all personal information held on each child and demonstrate that all such personal information is reviewed, and updated as appropriate, no less than every 6 months.

National Care Standards for Early Education and Childcare up to age 16 - standard 6 - Care and support

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
10 Feb 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
26 Apr 2011	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
8 Jun 2009	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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