

Fairview School Nursery Day Care of Children

Oakbank Crescent
Perth
PH1 1DF

Telephone: 01738 473050

Type of inspection: Unannounced
Inspection completed on: 1 March 2017

Service provided by:
Perth & Kinross Council

Service provider number:
SP2003003370

Care service number:
CS2003016066

About the service

Fairview School Nursery is registered to provide a care service to a maximum of six children per session. The age range of the children will be from two years to those not yet attending primary school. During the operating times the service will have the exclusive use of the nursery room, the personal care room, quiet room, soft playroom, sensory room, gym, Jacuzzi pool and toilets.

Staffing ratios as stated in the National Care Standards, Early Education and Childcare up to the age of 16 (Appendix A) must be maintained at all times. A minimum of two staff must be present at all times.

The aims of the service are:

- accept each child as they are, a unique individual,
- provide a safe, stable and stimulating environment which encourages each child to be an active learner,
- plan an individual programme for each child offering as wide a curriculum as possible and allowing each child to learn at his/her own pace,
- work as a team; cooperatively with other professionals and encouraging links with local nursery classes,
- value parents as partners in their children's education and offer support and help to families.

The service registered with the Care Inspectorate in April 2011.

Seven children were registered with the service. On the day of inspection, four children attended the morning session and three children attended the afternoon session.

What people told us

During the inspection, we observed five children using the service. The relationships between children and staff were seen to be warm and nurturing. The children were involved in a range of sensory experiences and activities that were appropriate to their needs.

We received four completed care standards questionnaires before the inspection. The parents were extremely positive about the quality of the service. They praised the staff and their commitment to the children and their families.

Additional comments included:

"My son has been to Fairview School since nursery then pre-school and has just started P1 there. I cannot fault this school whatsoever as I truly believe it has given (child's name) the best start in life. All of the staff are fantastic and (child's name) has come along so much since being there, more than we ever thought possible. If I were to score them it would be a 10 out of 10."

"Since my child started at Fairview she has come on very well and people always comment on how well she is now doing. The staff are amazing at this school."

"We were so nervous about my daughter going to Fairview, now she has been there for 2 years we would hate for her to go anywhere else."

The staff are amazing and we couldn't ask for any better.

Love this place and how they involve everyone."

Self assessment

We received a fully completed self assessment from the provider. The provider identified what they thought the service did well and gave examples of some developments within the service.

The self assessment identified areas the provider believed could be improved and how these improvements would be developed.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	6 - Excellent
Quality of management and leadership	not assessed

What the service does well

During this inspection, we focused on how children were supported by the staff team to reach their potential, and the influence of staff knowledge, understanding and training on outcomes for the children.

Staff provided a nurturing and caring environment for the children and their families. They knew children extremely well and had a thorough understanding of children's needs. Detailed information had been gathered for each child and was under constant review with parents and carers. This information helped staff in caring for the children and supporting individual needs. Staff were committed to providing a quality service where children were nurtured and encouraged to develop skills and reach their potential. Children's interests were introduced into the planning of activities and experiences to support development and learning. Staff involved the children and their parents in gathering the children's interests so that learning was stimulating, challenging and meaningful. Where English was not a family's first language, staff had sought support to communicate with parents and the child. Staff had also accessed familiar music, nursery rhymes and songs in the home language that the child recognised. On the day of inspection, we saw the children have fun playing outside with the various toys and equipment, interacting with sensory play and kicking a ball around with a staff member. Staff were very in tune with the children and respectful of each child's differing needs and personalities. Children were encouraged to make choices and had opportunities to play individually or with their friends as staff sat with them supporting play and extending learning.

We observed warm, affectionate relationships between staff and children, which aided a sense of belonging. Children were responsive to staff who skilfully supported each child's independence and confidence. Achievements were recognised and celebrated by staff and children. The staff team was relatively new, however they worked very well together. We found staff friendly and eager to share their knowledge and thoughts on all areas of the service. Staff talked with us about the support they received from management and the other professionals who worked with them to care for the children attending the service. The staff were passionate about their roles and responsibilities with children's needs the highest priority. Staff worked hard to keep their knowledge and skills updated. They discussed their admirable development through training opportunities they had undertaken and awareness sessions with other professionals and the impact on their practice and the outcomes for children. Local and national documentation was well embedded and displayed around the nursery. The reflective staff team had created a happy, relaxed nursery where children were thriving on having space to move around, developing and learning through play and receiving outstanding care and support.

What the service could do better

The management and staff team should continue to monitor and maintain the excellent standards we identified at this inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
20 Nov 2014	Unannounced	Care and support	6 - Excellent
		Environment	6 - Excellent
		Staffing	6 - Excellent
		Management and leadership	6 - Excellent

Date	Type	Gradings	
27 Nov 2012	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 6 - Excellent 6 - Excellent
29 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 5 - Very good
10 Nov 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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