Hamilton College Nursery Class
Day Care of Children
Bothwell Road
Hamilton
ML3 0AY
Telephone: 01698 282700

Inspected by: Lynn Clements
Kara Doonan.

Type of inspection: Unannounced
Inspection completed on: 29 November 2012
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Service provided by:
Christian Schools (Scotland) Limited

Service provider number:
SP2003003585

Care service number:
CS2003016196

Contact details for the inspector who inspected this service:
Lynn Clements
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Summary

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change after this inspection following other regulatory activity. For example, if we have to take enforcement action to make the service improve, or if we investigate and agree with a complaint someone makes about the service.

We gave the service these grades

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What the service does well

The children were happy, busy, engaged, talkative and content.

A variety of activities, resources and equipment were available for the children. Children were involved in the service.

Children knew the daily routine. The routine was varied and included physical and active play.

The staff have a good rapport with the children. Their interaction with the children was appropriate. They were professional and interacted well with the children. Their tone of voice was reassuring and they praised and encouraged the children.

The Nursery Head was a key strength in the service; she was motivated, eager and committed to providing a quality service. There was a drive to move the service forward. The management team had a good awareness of the staffs skills, achievements and areas of development.

Meal times were an important part of the day, they were unrushed and children enjoyed these experiences.

One parent had delivered child protection training for the staff.
What the service could do better

The management team had a good awareness of the staffs skills, achievements and areas of development. Staff should assume responsibility to improve their skills, knowledge and practice and progress the service in partnership with the Nursery Head.

We found that although the care of the children was in place. Some staff present at the inspection were not fully aware of the National Care Standards, the self assessment returned to the Care Inspectorate and guidance in use. Staff should be confident in their approach regarding the guidance in use, how this informs their practice about how best to meet children’s individual needs.

Structured activities should be child led. Staff should improve children’s involvement and provide activities that are beneficial to children’s learning and interests.

The bin in the snack area remained open at lunch time.

The complaints procedure should be updated in accordance with current Care Inspectorate guidance and timescales. The signing in and out sheet/register did not correspond with the amount of children present.

We observed the children’s lunch time and found deployment of staff could be improved as:
- Adult child ratios were not fully maintained.
- Children were free to move about the premises when only two staff cared for the children present.

Personal plans for each child should be devised in accordance with legislation.

What the service has done since the last inspection

We considered how the service had involved the parents/carers and children in assessing and making improvements to the quality of the service provided. The evidence presented confirmed the service manager had continued to drive this forward and had enhanced their performance in this area since the last inspection by increasing the frequency of parental consultation meetings and introducing discussions about quality indicators.

Conclusion

At this inspection we considered eight quality statements in four quality themes. We awarded a grade for each statement.

For the statements considered at this inspection the service is currently performing at a:
- very good level in five quality statements
- good level in three quality statements.

The children were happy and safe in the staffs care. The children experienced a range of activities and interacted with each other and the staff. The care of the children is in place and the provider should ensure that staff update and work to best practice, familiarise themselves with their responsibilities and work in partnership with the Nursery Head and the management team to progress the service.

Who did this inspection

Lynn Clements
Kara Doonan.
1 About the service we inspected

The Care Inspectorate regulates care services in Scotland. Prior to 1 April 2011, this function was carried out by the Care Commission. Information in relation to all care services is available on our website at www.scswis.com.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate will award grades for services based on findings of inspections. Grades for this service may change after this inspection if we have to take enforcement action to make the service improve, or if we uphold or partially uphold a complaint that we investigate.

Requirements and recommendations

If we are concerned about some aspect of a service, or think it could do more to improve its service, we may make a recommendation or requirement.

- A recommendation is a statement that sets out actions the care service provider should take to improve or develop the quality of the service but where failure to do so will not directly result in enforcement.
- A requirement is a statement which sets out what is required of a care service to comply with the Public Services Reform (Scotland) Act 2010 and Regulations or Orders made under the Act, or condition of registration. Where there are breaches of the regulations, Orders or conditions, a requirement must be made. Requirements are legally enforceable at the discretion of the inspectorate.

Hamilton College Nursery Class provides a care service to a maximum of 32 children aged between 3 to those not yet attending primary school. The service operates 5 days a week, throughout the year and is open from 8 am to 6 pm.

The provision is based in Hamilton College, Hamilton, South Lanarkshire.

The full aims and objectives statement is available to people who use the service.

Based on the findings of this inspection this service has been awarded the following grades:

**Quality of Care and Support - Grade 5 - Very Good**
**Quality of Environment - Grade 4 - Good**
**Quality of Staffing - Grade 4 - Good**
**Quality of Management and Leadership - Grade 4 - Good**

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.
Grades for this care service may change following other regulatory activity. You can find the most up-to-date grades for this service by visiting our website www.careinspectorate.com or by calling us on 0845 600 9527 or visiting one of our offices.
2 How we inspected this service

The level of inspection we carried out
In this service we carried out a low intensity inspection. We carry out these inspections when we are satisfied that services are working hard to provide consistently high standards of care.

What we did during the inspection
Basis of the report:
This report was written following an unannounced inspection visit carried out by Lynn Clements and Kara Doonan SCSWIS Inspectors on Thursday 29 November 2012 between the times of 10:45 pm and 5 pm.

Before the Inspection:
The Annual Return
The service submitted a completed annual return as requested by us.

The Self-Assessment Form
The service submitted a self-assessment form as requested by us.

Views of service users
We issued twenty care standard questionnaires and asked the staff to give these to people who use the service, twelve were completed and returned to us before the inspection. The care standard questionnaire provides an opportunity for parents or carers to comment on the quality of the care, staffing, the environment and management and leadership.

Risk Assessment Document
The inspection plan for this service was decided after a Risk Assessment Document (RAD) was carried out to determine the intensity of inspection necessary. The RAD is an assessment undertaken by the Inspector which considers complaints activity, changes in the provision of the service, nature of notifications made to SCSWIS by the service (such as absence of a manager) and action taken upon requirements. The Inspector will also have considered how the service responded to situations and issues as part of the RAD.

This assessment resulted in this service receiving a low RAD score and so a low intensity inspection was required. The inspection was based on the relevant Inspection Focus Areas and associated National Care Standards, recommendations and requirements from previous inspections and complaints or other regulatory activity.
During the inspection process:
In this inspection we gathered evidence from various sources, including the relevant sections of policies, procedures, records and other documents, including:

- policies and procedures
- the self assessment
- registration certificate
- questionnaires to parents
- questionnaires completed by staff
- notifications
- minutes of meetings
- newsletters
- consultations with children
- children’s learning books
- self evaluation monitoring folder
- accident and incident forms
- administration of medication forms
- home link diaries
- learning walls
- planning.

Discussions with various people, included:
- the Vice Principle of the Junior School and Nursery,
- the Head of Nursery,
- four Early Years Practitioners,
- children individually and in small groups
- twelve parents/carers.

The SCSWIS Inspectors also observed practice, the general environment and resources. The inspection also took account of The Social Care and Social Work Improvement Scotland (Requirements to care services) Regulations 2011.

Grading the service against quality themes and statements
We inspect and grade elements of care that we call 'quality themes'. For example, one of the quality themes we might look at is 'Quality of care and support'. Under each quality theme are 'quality statements' which describe what a service should be doing well for that theme. We grade how the service performs against the quality themes and statements.

Details of what we found are in Section 3: The inspection
**Inspection Focus Areas (IFAs)**

In any year we may decide on specific aspects of care to focus on during our inspections. These are extra checks we make on top of all the normal ones we make during inspection. We do this to gather information about the quality of these aspects of care on a national basis. Where we have examined an inspection focus area we will clearly identify it under the relevant quality statement.

**Fire safety issues**

We do not regulate fire safety. Local fire and rescue services are responsible for checking services. However, where significant fire safety issues become apparent, we will alert the relevant fire and rescue services so they may consider what action to take. You can find out more about care services’ responsibilities for fire safety at www.firelawscotland.org
What the service has done to meet any recommendations we made at our last inspection

Staff should further develop methods of consultation to ensure that people who use the service assess and improve the environment, staffing and management and leadership. This recommendation is considered addressed.

The provider should ensure that both references requested are returned in accordance with the recruitment policy. Both references are sought and returned as part of safer recruitment therefore this recommendation is considered addressed.

The annual return

Every year all care services must complete an ‘annual return’ form to make sure the information we hold is up to date. We also use annual returns to decide how we will inspect the service.

**Annual Return Received:** yes

Comments on Self Assessment

Every year all care services must complete a ‘self assessment’ form telling us how their service is performing. We check to make sure this assessment is accurate.

We received a completed self assessment document from the service provider. The service provider identified what they thought they did well, some areas for development and any changes they planned. The self assessment had been updated since the last inspection.

Taking the views of people using the care service into account

All children were settled and engaged in play. The children chatted to the SCSWIS Inspectors about their chosen activities and what they enjoyed doing. They were proud of their achievements and enjoyed the environment, resources and equipment. Staff cared for the children and allowed them to settle and play.
**Taking carers' views into account**

We sent out twenty care standard questionnaires to the service for distribution to people who use the service and twelve were returned to us before the inspection.

These gave carers the opportunity to comment on how the service performed in relation to care and support, environment, staffing and management and leadership.

Information, parent's views and comments from the care standard questionnaires can be found in sections of this report.

Twelve parents took part in the inspection all were extremely satisfied with the service and did not wish to see any improvements.
3 The inspection

We looked at how the service performs against the following quality themes and statements. Here are the details of what we found.

Quality Theme 1: Quality of Care and Support
Grade awarded for this theme: 5 - Very Good

Statement 1
We ensure that service users and carers participate in assessing and improving the quality of the care and support provided by the service.

Service strengths
We found that the quality of the service provided by Hamilton College for this statement was 5 - very good.

We considered how the service had involved the parents/carers and children in assessing and making improvements to the quality of the care and support provided. The evidence presented confirmed the service had maintained a very good quality performance in this area since their last inspection. The evidence considered included:

Children were given the opportunity to make suggestions and influence areas within the nursery such as:
- ideas for snacks
- learning topics
- ideas for special events
- writing nursery rules
- choosing resources within play areas
By using these methods to inform decision making, the service valued children’s views and opinions.

Staff were available for parents/carers to discuss their children’s care needs daily. In addition parents meetings and individual meetings if requested were in place. These provided staff and parent/carers the opportunity to work together in supporting children’s development. The parents that spoke with the Inspector spoke highly of staffs’ communication skills and thought staff had very good knowledge of their children.
The service had increased parental and carer involvement in the service. They had introduced the ‘working better, working together’ initiative. The aim was to improve opportunities for parents to share in their children’s learning experiences. The successful changes included creation of a nursery recipe book, fun dressing up days and ‘stay and play’ days.

Parents came into the nursery to share their skills and knowledge about their professions with staff and children.

Parents told us that staff were very supportive and professional. They confirmed being involved in their child’s learning and that they had discussions with staff about their child’s progress and development. As a result of using these methods parents/carers felt very involved and informed about their children’s needs and development.

In the Care Standard Questionnaires returned to us parents said:
"Both my child and myself are very happy and comfortable".
"My child looks forward to going every day and often doesn’t want to leave".
"My child is happy to attend and a happy child comes home each day".
"My child is very happy here".
"Parents have the opportunity to contribute to nursery life should they so wish, we are regularly updated via the newsletter".
"I can’t fault the service in any way".
"I am extremely happy with the service and high standards".

We concluded that parents and children involvement in the service was very good, their contributions were encouraged and valued by staff.

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a very good performance in relation to this quality statement.

**Areas for improvement**
Although the service is performing well for this statement we found that staff should continue to progress and improve.

Staff consulted with children and responded to their views, we discussed how this could be reflected better within the planning. For example: staff including ‘why’ they had chosen certain topics for children to learn about, what children already know, what they would like to know and including additional evidence of children own marks and inputs.

Children had not yet formally evaluated the learning experiences they had taken part in.

Parents were given the opportunity to view and discuss children’s learning profiles. No
records held reflected this. Parents were given written reports on children’s progress, however no parental/carer of child input was reflected within these.

We recommend that records demonstrate views and evaluations of children and parents.

**Grade awarded for this statement:** 5 - Very Good

**Number of requirements:** 0

**Number of recommendations:** 1

**Recommendations**

1. We recommend that records kept demonstrate views and evaluations of children and parents. National care standards for early education and childcare up to the age of 16, Standard 11 - Improving the service.

**Recommendations**

1. Personal plans for each child should be devised in accordance with legislation and demonstrate:
   - That staff after consultation ensure within 28 days of using the service that each child has an individual plan
   - Each plan includes six monthly reviews with the child and/or parents and carers
   - Each plan includes changes in health, welfare or safety needs.
   National care standards for early education and childcare up to the age of 16, Standard 3 - Health and wellbeing.

2. Deployment of staff should be improved during children’s lunch times. The manager and staff should ensure that adult child ratios are maintained, they are aware of children’s location and childrens needs are fully met.
   National care standards for early education and childcare up to the age of 16, Standard 3 - Health and wellbeing.
Quality Theme 2: Quality of Environment

Grade awarded for this theme: 4 - Good

Statement 1
We ensure that service users and carers participate in assessing and improving the quality of the environment within the service.

Service strengths
We found that the quality of the service provided by Hamilton College for this statement was 4 - good.

Parent/carers and children's views and the strengths recorded under quality theme one, statement one were considered when grading this statement.

We considered how the service had involved the parents/carers and children in assessing and making improvements to the quality of the environment. Looking at the evidence presented we established the service had a good quality of performance in this area. The evidence considered included:

Children were involved in planning play areas within the nursery and in choosing new resources. For example: when setting up the imaginary area.

This ensured that the toys and activities on offer met the children's interests.

The children were involved in setting up the playroom at the beginning of each nursery session. Throughout the day children could access different resources and make changes.

Parents/carers had been involved in projects such as the garden refurbishment which involved them painting and planting bulbs.

One parent had supported staff in refurbishing the children toilets.

We concluded that parent and child involvement in assessing and improving the nursery environment was good.

After a review of documentation presented, discussions with staff, management,
children and observation of practice we have found the service to have a good performance in relation to this quality statement.

**Areas for improvement**

Although the service is performing well for this statement we found that staff should continue to progress and improve.

Although staff had carried out observations of the playroom and made changes in response to children needs and interests we discussed how they could ensure the environment reflects the ongoing needs and interests of the children as they grow and develop.

To improve we recommend that the staff consider the methods used to improve the quality of the environment in response to needs and interests of people who use the service and demonstrate how changes have impacted positively on the children’s care.

See the areas of improvement in quality theme one, quality statement one.

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 1

**Recommendations**

1. Staff should further involve the children in planning/designing the playroom for example designing the playroom layout. Staff should demonstrate any improvements in the service following this involvement.

National Care Standards for Early Education and Childcare up to age 16; Standard 13 improving the service and standard 5 quality of experience.

**Statement 2**

We make sure that the environment is safe and service users are protected.

**Service strengths**

We found that the quality of the service provided by Hamilton College for this statement was 5 - very good.

We considered how safe the environment was for the children and how they are protected.

We found that children had access to secured playrooms, outside area and toilet facilities.

We considered how the service environment is maintained to ensure the children are kept safe and protected.
The areas accessed by the children and staff were found to be clean and tidy. The toys available were well maintained and fit for purpose.

The children toilets were found to have appropriate hand washing materials such as liquid soap, warm water, and disposable hand towels. The service had annual maintenance in place such as testing completed on electrical equipment.

We saw that areas accessed by the children were smoke free and had appropriate heating, lighting and ventilation.

The furnishings and layout are appropriate for the children. Children access all areas in the premises easily. The children were comfortable in the playrooms. There was suitable space to allow the children to take part in physical and active play.

Children were encouraged to tidy up after themselves and care for the premises. Risk assessments were completed regularly by staff. Policies and procedures were in place and applied by staff including emergency procedures, risk assessment and infection control.

In the care standard questionnaires returned to us before the inspection parents told us that there was enough space for their child to get involved.

In the Care Standard Questionnaires returned to us parents said:
“

The staff make my child feel secure and happy in the nursery environment”.
“Overall the nursery is a warm and happy environment”.

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a very good performance in relation to this quality statement.

**Areas for improvement**
Although the service is performing well for this statement we found that staff should continue to progress and improve.

Children enjoy moving about the service and their independence is encouraged. We examined the signing in and out sheets/registers in use and found that they did not correspond with the amount of children present. We recommend that staff ensure the amount of children present is recorded accurately at all times.

We examined the areas children access and found that the bin in the eating area remained opened throughout lunch time. We recommend that this is improved and staff ensure infection control is improved in relation to the use of the pedal bin.
Grade awarded for this statement:  5 - Very Good

Number of requirements:  0

Number of recommendations:  2

Recommendations

1. Staff should ensure the amount of children present is recorded accurately at all times. National care standards for early education and childcare up to the age of 16, Standard 2 - Safe environment.

2. Staff should ensure infection control is improved in relation to the use of the pedal bin, the lid of the bin should remain closed and staff should encourage children to use the bin in accordance with manufacturers instructions. National care standards for early education and childcare up to the age of 16, Standard 2 - Safe environment.
Quality Theme 3: Quality of Staffing

Grade awarded for this theme: 4 - Good

Statement 1
We ensure that service users and carers participate in assessing and improving the quality of staffing in the service.

Service strengths
We found that the quality of the service provided by Hamilton College for this statement was 5 - very good.

We considered how the service had involved the parents/carers and children in assessing and making improvements to the quality of staffing within the service. The evidence presented included:

Children had been asked to comment on staff for example 'what they do at nursery' and 'what the think about staff'. Children comments included that staff were:
- 'kind and gentle'
- 'good at sharing'
- 'good at reading stories'
The management and staff reviewed the comments and used these to review their performance.

The staff members evaluated the play and learning opportunities they provided to the children. This included their roles and areas that they could do better. This led to staff making changes to their practice and attending training to better their skills.

The manager had started to involve parents/carers in staff reviews and development procedure. At the time of the inspection they had been informed about current processes and staff training.

One parent delivered the staff training in child protection.

The service gave parents the opportunity to evaluate events within the service. These provided them with the opportunity to comment on the quality of staffing. All comments viewed were positive.

Parent/carers and children views and the strengths recorded under quality theme
one, statement one were considered when grading this statement.

In the Care Standard Questionnaires returned to us parents said:
"An excellent service with excellent staff".
"Staff are friendly and professional and genuinely care".
"Staff are friendly and welcoming; they are attentive to the children".
"The staff are professional yet caring; I would not hesitate to recommend this nursery".

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a very good performance in relation to this quality statement.

Areas for improvement
See the areas of improvement and recommendations in quality themes one and two, quality statements one.

Grade awarded for this statement: 5 - Very Good
Number of recommendations: 0
Number of requirements: 0

Statement 3
We have a professional, trained and motivated workforce which operates to National Care Standards, legislation and best practice.

Service strengths
We found that the quality of the service provided by Hamilton College for this statement was 4 - good.

We considered how professional, trained and motivated the staff were and observed their practice.

We observed staff practice and found that staff were helpful and approachable and cared for the children present. Adult child ratios were maintained.

Staff who cared for the children had a good rapport with them. Their tone of voice was reassuring; they were supportive, friendly and assisted the children.
Staffs communication was appropriate; children were busy, talkative and engaged.
Staffs intervention, approach and interaction was encouraging and promoted children’s confidence and self esteem. Staff are confident about the service they provide and this is reflected in their practice. The outcome was that staff were responsive to the children.

We saw that staff promoted a variety of learning experiences for the children and
found health and well being embedded in their practice. We saw that staff had created friendly, welcoming, comfortable environments for the children that raised their self esteem.

We saw that staff had been consulted and attended a variety of training. We found that management and staff were eager to progress the service and the staff team worked well together. We found the management team had made changes beneficial to the service.

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a good performance in relation to this quality statement.

Areas for improvement
Although the service is performing well for this statement we found that staff should continue to progress and improve.

We found that although the care of the children was in place. Some staff present at the inspection were not fully aware of the National Care Standards, the self assessment returned to the Care Inspectorate and the guidance they used for example to self evaluate their practice. We found that some staff were not fully confident in their approach regarding the guidance in use and how this informed their practice about how best to meet children’s individual needs.

We saw how children enjoyed making their own decisions during free play. Some structured activities were not child led. We saw staff tell the children for example where to put the glitter or paint when making a card, we saw staff hold the children’s hands to complete hand prints. One activity could have been presented to the children more effectively, there were no visual prompts for the children. We saw various examples of childrens work displayed and some were made of their hand prints. We saw children glue wool to make cardboard sheep. The end results were the same for all children who participated in these activities. Staff should improve children’s involvement and provide activities that are child led and beneficial to children’s learning and interests.

Grade awarded for this statement: 4 - Good

Number of requirements: 0

Number of recommendations: 2

Recommendations
1. Staff should improve children’s involvement and provide activities that are child led and beneficial to children’s learning and interests. National Care Standards for Early Education and Childcare up to age 16; Standard 13 improving the service and standard 5 - quality of experience.
2. Staff should assume responsibility to improve their skills, knowledge and practice and progress the service in partnership with the Nursery Head. National Care Standards for Early Education and Childcare up to age 16; Standard 11 - Confidence in staff and Standard 13 - improving the service.
Quality Theme 4: Quality of Management and Leadership

Grade awarded for this theme: 4 - Good

Statement 1
We ensure that service users and carers participate in assessing and improving the quality of the management and leadership of the service.

Service strengths
We found that the quality of the service provided by Hamilton College for this statement was 4 - good.

We considered how the service had involved the children and parents/carers in making the management and leadership within the service better. The evidence presented included the use of parent’s group meetings, evaluations and use of open door policy.

The parents/carers meetings given the opportunity to discuss issues related to how the service is managed and led. This included information on:
- new initiatives
- refurbishments
- allocation of funds
- organisation of trips
The outcomes were positive and there was evidence to support that any actions suggestions were considered and taken forward by the service.

The parents/carers involved in the inspection confirmed that they were confident raising any issues with management or staff and that the responded efficiently.

Parent/carers and children views and the strengths recorded under quality theme one, statement one were considered when grading this statement.

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a good performance in relation to this quality statement.

Areas for improvement
See the areas of improvement and recommendations in quality themes one and two, quality statements one.
We concluded after reviewing the evidence presented that the service had methods in place to involve parents/carers and children in the assessment and improvement of the quality of management and leadership within the service. However they should continue to further develop these focusing on children’s involvement.

Grade awarded for this statement: 4 - Good

Number of requirements: 0

Number of recommendations: 1

Recommendations

1. Staff should further develop methods of consultation to ensure that people who use the service assess and improve management and leadership. National Care Standards for Early Education and Childcare up to age 16; Standard 13 improving the service and standard 13 - Improving the service.

Statement 4

We use quality assurance systems and processes which involve service users, carers, staff and stakeholders to assess the quality of service we provide

Service strengths

We found that the quality of the service provided by Hamilton College for this statement was 5 - very good.

We saw that systems to encourage quality assurance were in place, parents and children were encouraged to give their views, opinions and suggestions both in writing and verbally. Staff demonstrated how the aims, objectives and priorities of the service were met. Practice, involvement of children, staff and parents and documentation showed how the service had progressed. Systems supported the work of the staff and demonstrated the views of people who use the service. We found staff were able to demonstrate how outcomes for children, parents had improved following use of the quality assurance methods already in place. Quality assurance was robust and demonstrated improved outcomes.

A range of quality assurance models are in use. The outcome was that the management and staff were aware of the service strengths and aware of where improvements could be made. They were eager to work together to develop and move the service forward.

In the Care Standard Questionnaires returned to us parents said:
“The Nursery Head and her team have at all times been helpful, informative, interested and thoroughly professional towards my child’s care”.
“There is excellent integration with other departments in the school”.
“I find the service well organised in regards to letting the parents know what is happening”.

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"The Nursery Head and her team run a happy nursery with lots of interesting activities for the children to enjoy and learn from”.

We found that policies and procedures were applied by staff. The Nursery Head was a key strength in the service; she was motivated, eager and committed to providing a quality service. There was a drive to move the service forward. The management team had a good awareness of the staff’s skills, achievements and areas of development.

After a review of documentation presented, discussions with staff, management, children and observation of practice we have found the service to have a very good performance in relation to this quality statement.

**Areas for improvement**

Although the service is performing well for this statement we found that staff should continue to progress and improve.

We discussed with the Vice Principle of the junior school and the Nursery Head how best to progress the service.

**Grade awarded for this statement:** 5 - Very Good

**Number of requirements:** 0

**Number of recommendations:** 0
4 Other information

Complaints
No complaints have been upheld, or partially upheld, since the last inspection.

Enforcements
We have taken no enforcement action against this care service since the last inspection.

Additional Information

Action Plan
Failure to submit an appropriate action plan within the required timescale, including any agreed extension, where requirements and recommendations have been made, will result in SCSWIS re-grading the Quality Statement within the Management and Leadership Theme as unsatisfactory (1). This will result in the Quality Theme for Management and Leadership being re-graded as Unsatisfactory (1).
5 Summary of grades

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<tr>
<th>Quality of Management and Leadership - 4 - Good</th>
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<td>5 - Very Good</td>
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6 Inspection and grading history

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<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
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<td>Unannounced</td>
<td>Care and support 5 - Very Good</td>
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<td>Environment 4 - Good</td>
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<td>Staffing 4 - Good</td>
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<td></td>
<td>Management and Leadership 4 - Good</td>
</tr>
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All inspections and grades before 1 April 2011 are those reported by the former regulator of care services, the Care Commission.
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